



Progress Towards Goal/Standard

- ● ● Meets or Exceeds Statewide Goal
- ● Meets or Exceeds Interim Target
- Not Meeting Statewide Goal/ Interim Target

Current and Previous Performance Comparison

- ↑ Increase in Performance from the Previous Year
- Maintained the Same Performance from the Previous Year
- ↓ Decrease in Performance from the Previous Year

IS- Insufficient Sample **NA**- Not Applicable
 Color coding and arrows provide information about school progress.

Southmoreland SHS

State Assessment Measures

Proficient or Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group Meets 2030 Statewide Goal

Percent Proficient or Advanced	85.8%
Statewide Average	63.0%
Statewide 2030 Goal	81.1%

Student Group Breakdown

All Student Group	85.8%	↓	● ●
American Indian/Alaskan Native	IS	●	● ●
Asian	IS	●	● ●
Hawaiian/Pacific Islander	IS	●	● ●
Black	IS	●	● ●
Hispanic	IS	●	● ●
White	85.2%	↓	● ●
2 or More Races	IS	●	● ●
Economically Disadvantaged	78.0%	↓	●
English Learner	IS	●	● ●
Student with Disabilities	IS	●	● ●



Mathematics/Algebra

All Student Group Meets 2030 Statewide Goal

Percent Proficient or Advanced	85.0%
Statewide Average	45.5%
Statewide 2030 Goal	71.8%

Student Group Breakdown

All Student Group	85.0%	↑	● ●
American Indian/Alaskan Native	IS	●	● ●
Asian	IS	●	● ●
Hawaiian/Pacific Islander	IS	●	● ●
Black	IS	●	● ●
Hispanic	IS	●	● ●
White	84.4%	↑	● ●
2 or More Races	IS	●	● ●
Economically Disadvantaged	76.0%	↑	● ●
English Learner	IS	●	● ●
Student with Disabilities	IS	●	● ●



Science/Biology

All Student Group Meets Interim Goal/Improvement Target

Percent Proficient or Advanced	66.7%
Statewide Average	64.3%
Statewide 2030 Goal	83.0%

Student Group Breakdown

All Student Group	66.7%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	65.2%	
2 or More Races	IS	
Economically Disadvantaged	64.0%	
English Learner	IS	
Student with Disabilities	IS	

Meeting Annual Academic Growth Expectations (PVAAS)



English Language Arts/Literature

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	50.0
Statewide Average Growth Score	74.9
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	50.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	51.0	
2 or More Races	IS	
Economically Disadvantaged	55.0	
English Learner	IS	
Student with Disabilities	IS	



Mathematics/Algebra

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	50.0
Statewide Average Growth Score	75.2
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	50.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	50.0	
2 or More Races	IS	
Economically Disadvantaged	53.0	
English Learner	IS	
Student with Disabilities	58.0	



Science/Biology

All Student Group Did Not Meet the Standard Demonstrating Growth

Academic Growth Score	50.0
Statewide Average Growth Score	74.9
Meeting Statewide Growth Standard	70.0

Student Group Breakdown

All Student Group	50.0	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	50.0	
2 or More Races	IS	
Economically Disadvantaged	50.0	
English Learner	IS	
Student with Disabilities	IS	

Advanced on Pennsylvania State Assessments



English Language Arts/Literature

All Student Group	
Percent Advanced	11.7%
Statewide Average	18.3%

Student Group Breakdown

All Student Group	11.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	10.4%
2 or More Races	IS
Economically Disadvantaged	10.0%
English Learner	IS
Student with Disabilities	IS



Mathematics/Algebra

All Student Group	
Percent Advanced	18.3%
Statewide Average	17.7%

Student Group Breakdown

All Student Group	18.3%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	18.3%
2 or More Races	IS
Economically Disadvantaged	14.0%
English Learner	IS
Student with Disabilities	IS



Science/Biology

All Student Group

Percent Advanced

28.3%

Statewide Average

27.3%

Student Group Breakdown

All Student Group	28.3%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	27.8%
2 or More Races	IS
Economically Disadvantaged	26.0%
English Learner	IS
Student with Disabilities	IS

On-Track Measures

English Language Growth and Attainment



English Language Growth and Attainment

All Student Group

Percent English Language Growth and Attainment	IS
Statewide Average	35.7%
Statewide 2030 Goal	70.3%

Student Group Breakdown

All Student Group	IS	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	IS	
2 or More Races	IS	
Economically Disadvantaged	IS	
English Learner	IS	
Student with Disabilities	IS	

Regular Attendance



Regular Attendance

All Student Group Did Not Meet Performance Standard

Percent Regular Attendance	77.3%
Statewide Average	85.4%
Statewide 2030 Goal	94.1%

Student Group Breakdown

All Student Group	77.3%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	77.2%	
2 or More Races	IS	
Economically Disadvantaged	69.7%	
English Learner	IS	
Student with Disabilities	69.5%	

Early Indicators of Success



Grade 3 Reading

All Student Group

Percent Grade 3 Reading

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply



Grade 7 Mathematics

All Student Group

Percent Grade 7 Mathematics

Data Does Not Apply

Student Group Breakdown

All Student Group

Data Does Not Apply

American Indian/Alaskan Native

Data Does Not Apply

Asian

Data Does Not Apply

Hawaiian/Pacific Islander

Data Does Not Apply

Black

Data Does Not Apply

Hispanic

Data Does Not Apply

White

Data Does Not Apply

2 or More Races

Data Does Not Apply

Economically Disadvantaged

Data Does Not Apply

English Learner

Data Does Not Apply

Student with Disabilities

Data Does Not Apply

College and Career Measures

Career Standards Benchmark



Career Standards Benchmark

All Student Group Exceeds Performance Standard

Percent Career Standards Benchmark	100.0%
Statewide Average	91.8%
Statewide 2030 Goal	98.0%

Student Group Breakdown

All Student Group	100.0%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	100.0%	
2 or More Races	IS	
Economically Disadvantaged	100.0%	
English Learner	IS	
Student with Disabilities	IS	

High School Graduation Rate



Four-Year Cohort

All Student Group Meets 2030 Statewide Goal

Percent Graduation 4-Year Cohort	95.7%
Statewide Average	86.6%
Statewide 2030 Goal	92.4%

Student Group Breakdown

All Student Group	95.7%	
American Indian/Alaskan Native	IS	
Asian	IS	
Hawaiian/Pacific Islander	IS	
Black	IS	
Hispanic	IS	
White	95.5%	
2 or More Races	IS	
Economically Disadvantaged	92.8%	
English Learner	IS	
Student with Disabilities	IS	



5-Year Cohort

All Student Group

Percent Graduation 5-Year Cohort	93.7%
Statewide Average	89.3%

Student Group Breakdown

All Student Group	93.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	93.4%
2 or More Races	IS
Economically Disadvantaged	89.1%
English Learner	IS
Student with Disabilities	77.3%

Industry Based Learning



Industry-Based Learning

All Student Group

Percent Industry-Based Learning	8.9%
Statewide Average	23.8%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent Scoring Competent or Advanced on NOCTI/NIMS	6.7%
Percent Earned Industry-Recognized Credential	7.4%
Percent Completed Work-Based Learning Experience	1.5%

Student Group Breakdown

All Student Group	8.9%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	7.7%
2 or More Races	IS
Economically Disadvantaged	13.8%
English Learner	IS
Student with Disabilities	IS



Advanced on Industry-Based Competency Assessment

All Student Group

Percent Advanced	3.7%
Statewide Average	5.7%

Student Group Breakdown

All Student Group	3.7%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	2.3%
2 or More Races	IS
Economically Disadvantaged	3.5%
English Learner	IS
Student with Disabilities	IS

Rigorous Courses of Study



Rigorous Courses of Study

All Student Group

Percent Rigorous Courses of Study	67.4%
Statewide Average	49.2%
Statewide Performance Standard	Coming Soon

Components of Indicator

Percent AP/IB Participation	59.3%
Percent College Course Enrollment	0.7%
Percent CTE Program of Study Concentration	7.4%
• Provided by CTC	10
• Provided within LEA	IS
Number Unique Rigorous Courses	14

Student Group Breakdown

All Student Group	67.4%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	66.9%
2 or More Races	IS
Economically Disadvantaged	62.1%
English Learner	IS
Student with Disabilities	IS

Post Secondary Transition to School, Military, or Work



Post Secondary Transition

All Student Group

Percent Graduates	80.6%
Statewide Average	83.6%

Components of Indicator

Post Secondary Education	56.1%
Enlisted Military	7.2%
Entered PA Workforce	18.7%

Student Group Breakdown (Post Secondary Education)

All Student Group	56.1%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	56.5%
2 or More Races	IS
Economically Disadvantaged	43.4%
English Learner	IS
Student with Disabilities	30.4%

Student Group Breakdown (Enlisted Military)

All Student Group	7.2%
American Indian/Alaskan Native	IS
Asian	IS
Hawaiian/Pacific Islander	IS
Black	IS
Hispanic	IS
White	7.6%
2 or More Races	IS
Economically Disadvantaged	9.4%
English Learner	IS
Student with Disabilities	4.3%

Student Group Breakdown (Entered PA Workforce)

All Student Group	NA
American Indian/Alaskan Native	NA
Asian	NA
Hawaiian/Pacific Islander	NA
Black	NA
Hispanic	NA
White	NA
2 or More Races	NA
Economically Disadvantaged	NA
English Learner	NA
Student with Disabilities	NA