

SOUTHMORELAND ELEMENTARY SCHOOL

SCHOOL LEVEL PLAN

2016-2017

“A National Blue Ribbon School of Excellence”



SOUTHMORELAND SCHOOL DISTRICT

Our Mission

- High Quality Learning for All

Our Vision

•We will implement the three big ideas of a Professional Learning Community with fidelity.

✓A focus on learning

✓Through developing a collaborative culture

✓A focus on results

•We will demonstrate respect and belief in students through the promotion of effort-based learning

Our Goals

•Eliminate failure

•Increase the number and percentage of students succeeding in our most rigorous curriculum

•Improve student achievement and growth

PLANNING COMMITTEE

Ms. Lisa Fratto

Elementary Guidance

Mr. John Lee

Administrator-Principal

Miss Traci Lee

Grade 2 Teacher

Mrs. Kristin Pritts

Elementary Librarian

Miss Lee Ann Richter

Elementary Computer

Mrs. Kristy Smith

PTA President-Parent

Mrs. Sheri Zimmerman

Grade 3 Team Leader

NEEDS ASSESSMENT

ACCOMPLISHMENTS

- Honored as National Blue Ribbon School of Excellence
- Autistic Support Classroom integrated school wide
- Inclusive Learning Support classes
- Increase in Grade 3 ELA and Math
- Increase in Grade 4 Math/Science
- Continuous analysis of common assessment
- Strong collaboration among staff
- Governor's Award for Excellence
- Keystone Award for Blue Ribbon from PA
- Daily 5 monitored in Grades 2-3
- eStoria utilized in Library
- 20 minute daily reading established in Library , October -March
- Reading Eggs utilized in the mornings
- Study buddy (those needing homework help) utilized
- Evening of the Arts resumed for families
- Transition from Grade 1 to Grade 2
- After School tutoring utilized in 2015-2016

CONCERNS

- Common curriculum in subject areas especially after PSSA
- Curriculum outdated-Not in line with PA Core
- Consistent common language among subjects
- Professionalism as a school wide value
- Lack of Title I staffing at SES-School Wide?-SPC
- ESAP
- Implementation of Daily 5 (Guided Reading-Commitment)
- Quieter hallways while transitioning from place to place
- I/E time-Lack of Support from aides/other staff available
- Improve PSSA scores in all grades and all subjects
- Computers outdated-Clickers don't work on system

SYSTEMIC CHALLENGE # 1

- Establish a system within the school that fully ensures consistent implementation of standards aligned curricula across all classrooms for all students.
- Common curriculum for Social Studies/Science/Math/Reading
- Common language among same
- Researched best practices in delivering curriculum
- Study Island Indicator
- Proper integration of PA Core within Daily 5 in all grades

SYSTEMIC CHALLENGE # 2

- Establish a system within the school that fully ensures consistent implementation of effective instructional practices in all classrooms.
- Homework chunking (projects-small due dates/monitoring progress of completion)
- Researched best practice in delivering curriculum
- Consistent common language among grade levels

SYSTEMIC CHALLENGE # 3

- Establish a system within the school that fully ensures students who are academically at risk are identified early and supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.
- Student concerns-Making contact with parents
- Effectiveness of homework
- Lack of Title I Staffing
- Integration of Life Skills
- I/E Lack of Support from aides/other staff available

SYSTEMIC CHALLENGE # 4

- Establish a system within the school that fully ensures teachers and administrators receive timely effective support and intervention as needed.
- Student concerns
- Kindness/compassion of adults to each other and children as a school wide value
- Transitioning in hallway
- Integrated learning cross curriculum planning

SYSTEMIC CHALLENGE # 5

- Establish a system within the school that ensures teachers monitor attendance and student participation in the learning process and respond with classroom and school wide interventions when students are chronically absent or disengaged.
- Student concerns
- Homework

■ **GOAL # 1**

- Establish a system within the school that fully ensures consistent implementation of standards aligned curricula across all classrooms for all students.
- Guided Reading and Daily 5 for grades 2-3
- Guaranteed vertical alignment of PA Core curriculum in major subject areas
- Implementation of common assessments across grade levels
- Tracking levels in guided reading
- Study Island Indicator Benchmark assessment given in September/December/February/May
- Reflection sheet for kids-Create a goal
- Invite Kiwanis group to assist in school

GOAL # 2

- Establish a system within the school that fully ensures consistent implementation of effective instructional practices across all classrooms.
- Homework (Study Buddy)
- Team curriculum meetings (Tighten up curriculum after PSSA)
- Vertical alignment meetings Grade 2 to Grade 1 through Google Hangouts
- Daily 5-Guided Reading integrated in grades 2-3

- Analysis of data in grades 2-5
- Continuation of Reading Eggs and Study Buddy
- Monitoring the amount of homework given within grade level groups and tests.

GOAL # 3

- Establish a system within the school that fully ensures students who are academically at risk are identified early and supported by a process that provides interventions based upon student needs and includes procedures for monitoring effectiveness.
- Work room monitoring-Develop guidelines for implementation
- Testing feedback to parents- How are they doing? How can we help at home? Updating grades weekly
- Every 9 weeks, teachers send comment to parents
- GREAT SCOTS-Awards delivered on a 9 week basis. (Character traits)
- Grade level 9 week awards for attendance and grades

GOAL # 4

- Establish a system within the school that fully ensures teachers and administrators receive timely effective support and intervention as needed.
- Vertical team meetings
- Develop shared school values-Kindness, Professionalism as a staff

- Positive School Climate-Teachers saying things about teachers or about PTA, Core values, Should never happen
- Utilize itinerant staff more in classrooms.
- Hallway behavior in the morning and throughout the day. Teachers must pick up students in a timely fashion.